

Staplehurst School Curriculum

Overview Year 5: 2023-24

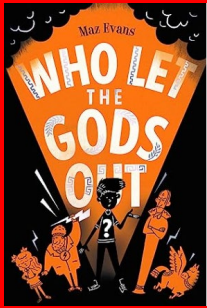
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>In history we will be answering the question 'What influences did Ancient Greece have on today's society?' In science children will study our Earth (how we have day and night, the Earth's orbit), the Sun and Moon, including our solar system. In art children we learn how to complete monoprinting, using inspiration from Vicky Oldfield and Patrick Caulfield,</p> <p>PSHE: What makes up a person's identity? RE: What does it mean to be a Muslim in Britain today? PE: dynamic and static balance Computing: Word Processing French: Phonics Music: Melody and Harmony in music</p>	<p>We will be developing our navigational skills this term to answer the question in geography 'How is the world mapped?' We will learn about altitude, longitude, time zones, and how to read maps. We will consolidate our knowledge of continents, oceans and countries and locate them on a range of maps. In science we will be investigating forces, including air and water resistance. Children will apply this knowledge in DT when using pulleys and levers.</p> <p>PSHE: What decisions can people make with money? RE: If God is everywhere, why go to a place of worship? PE: Social PE skills Computing: Coding French: Fruit Music: Sing and play in different styles</p>	<p>In history we will be answering the question 'Which medical discovery or innovation was the most important?' We will be exploring the development of medicine from the stone age to modern society. We will investigate a range of medical discoveries and innovations and discuss which we think was the most important. In science children will investigate the Properties and Changes of Materials. Children will use their scientific knowledge to explain the changes on ingredients when making bread in DT.</p> <p>PSHE: How can we help in an accident or emergency? RE: Why do some people think God</p>	<p>In geography we will be answering the question 'How does land use differ across the UK?' We shall be looking at counties and cities across the UK this term and comparing their use of land and types of settlement. We will study the National Parks of the UK, focusing on their topographical features. We will create landscape collages of the National Parks in the UK, using a variety of mediums and techniques. Children will continue to study the properties and changes of materials in science, including reversible and irreversible changes. In art, children will study landscapes by John Piper, Clover Robin and Ben Nicholson. They will develop their skills in line drawing, collage and painting.</p>	<p>As part of our historical learning we will answer the question 'How did the Industrial Revolution help change British society?' We will be learning about how British life changed between 1750-1900. We study how living and working conditions changed and look at some of the key inventions during the Industrial Revolution. In science, children will further their knowledge of the properties and changes of materials. In art, children will continue to develop their appreciation of landscapes, through the study of LS Lowry and Chioma Opara's work.</p> <p>PSHE: How can drugs common to everyday life affect life?</p>	<p>To further children's learning in geography, they will be answering the question 'How do mountains, volcanoes and earthquakes impact human life?' We will study plate tectonics and the structure of the Earth, looking at how mountains, volcanoes and earthquakes occur. We will also study the impact they have on human life. We will be designing our own earthquake-proof buildings within DT. In science, we will learn about living things and their habitats, focusing on the lifecycles of different living creatures.</p> <p>PSHE: What jobs would we like? RE: How has religious belief impacted music</p>

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		<p>exists? PE: seated balance and floorwork Computing: Spreadsheets (excel) French: Presenting myself Music: Composing and chords</p>	<p>PSHE: How can friends communicate safely? RE: How do non-religious groups celebrate important events and festivals? PE: Gymnastics Computing: Databases Art: Collage landscapes French: Family Music: Enjoying musical styles</p>	<p>RE: What would Jesus do? PE: Stance and footwork Computing: Game creator Art: Industrial landscapes (Lowri) French: My home Music: Freedom and improvise</p>	<p>and art throughout history? PE: Personal skills Computing: Core skills French: Clothes Music: Battle of the bands</p>
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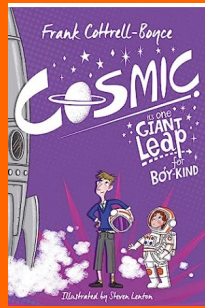
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LITERACY TEXTS



Who Let the Gods Out
by Maz Evans

LITERACY TEXTS



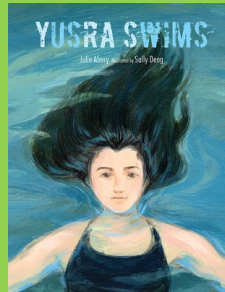
Cosmic by Frank
Cottrell-Boyce

LITERACY TEXTS



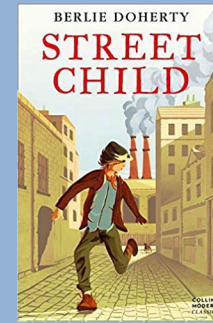
Kensuke's Kingdom
by Michael Morpurgo

LITERACY TEXTS



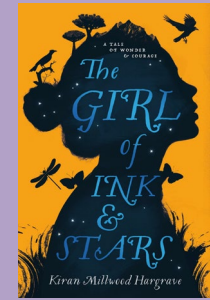
Yusra Swims by Julie
Abery

LITERACY TEXTS

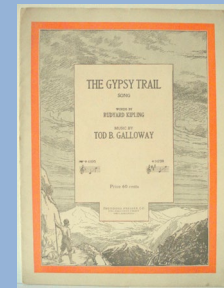


Street Child by Berlie
Doherty

LITERACY TEXTS



The Girl of Ink and
Stars by Kieran
Millwood



The Gypsy Trail by
Rudyard Kipling

Maths details found on termly overviews.